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Interview with Agnès Delmas, Committees and Education Project Manager

What is your name and where are you from?

My name is Agnès Delmas and I am from France.

What is your job/what are your responsibilities at the European Society for Radiotherapy and Oncology (ESTRO) and how long have you worked with ESTRO?

I have been working at ESTRO since February 2021 as a committees and education project manager. I organise online and live courses in close collaboration with the course faculties.

I coordinate the activities and projects of two committees: the radiobiology and the radiation oncology and safety quality (ROSQC) committees. I also ensure that there is smooth and effective communication among the different committees as well as among the ESTRO School, the committees and ESTRO departments.

What is your education/background?

I hold a master's degree in language typology and romance philology from the Johannes Gutenberg University of Mainz (Germany) and another in international relations from the Asia-Europe Institute at the University of Malaya (Malaysia). For the latter degree, I majored in Association of Southeast Asian Nations studies.

Where did you work before ESTRO?

I worked for associations, inter-regional organisations and companies in Europe and Southeast Asia on a variety of educational projects that included higher education and lifelong learning.

How did you end up working for ESTRO?

I sought a position in which I could broaden my experience with international education projects while still contributing to international cooperation and exchanges.

What did you know about radiation oncology before you started at ESTRO?

Not much! But I have always enjoyed gaining knowledge in subjects that I am not familiar with. I have a background in social sciences and humanities, so applied and life sciences are fascinating to me.

What are the exciting new developments and projects that you are looking forward to at ESTRO?

One exciting project is my work with the ROSQC on the imminent launch of the radiation oncology safety education and information system (ROSEIS), not only because of the platform itself, but also because of the collaborative work with the ROSEIS team.

I look forward to the further development of the educational activities of the ESTRO School, and to the collaborative projects that involve the different committees and the faculties.



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